

Week 1 Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	<i>Sign-In; Daily Schedules; Grooming Check; Daily Buzz; A.M. Jobs (20 –30 minutes)</i>				
Literacy Block: 60 – 90 minutes					
Reading Leveled Book	<p>Vocabulary</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.1: Defining Vocabulary: Group 1: (15 – 20) minutes <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 1.1: Read Aloud 1 (15 – 20 minutes) • Lesson 1. 4: Self- Selected Reading: Standards Connection (15 – 25 minutes) 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.1: Defining Vocabulary: Group 1 (15 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 1.2: Read Aloud 2 (15 – 20 minutes) • Lesson 2, Activity 1: Answer Questions (15 – 20 minutes) • Lesson 1. 4: Self- Selected Reading; Standards Connection (15 – 25 minutes) 	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.1: Defining Vocabulary: Group 1 (15 minutes) • Lesson 15, Activity 1.1: High Frequency Word Maps: List 1 (20 minutes) <p>Small Group Vocabulary/Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 1.3: Guided/Shared Reading (15 – 20 minutes) • Lesson 2, Activity 2: Comprehension Activity; Standards Connection A and/or B (15 – 20 minutes) 	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.1: Defining Vocabulary: Group 1 (15 minutes) • Lesson 15, Activity 2.1: Review High Frequency Words List 1 (20 minutes) <p>Small Group Vocabulary/Fluency/Comprehension</p> <ul style="list-style-type: none"> • Revisit Lesson 1.3: Guided/Shared Reading (15 – 20 minutes) • Revisit Lesson 2, Activity 1: Answer Questions (15 minutes) 	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none"> • Lesson 15, Activity 5: Using Context Clues (20 minutes) • Revisit Lesson 15, Activity 3: Review Vocabulary Words:Group 1 (15 minutes) <p>Small Group Vocabulary/Fluency/Comprehension</p> <ul style="list-style-type: none"> • Revisit Lesson 1.3: Guided/Shared Reading (15 minutes) • Revisit Lesson 2, Activity 2: Comprehension Activity; Standards Connection A and/or B (15 – 20 minutes)
	<p><i>Meet with individual students to administer Unit Checkpoint Pre-Tests: Level 2–3 Reading and Word Recognition or Level 1 Combined Content, Reading and Mathematics.</i></p>				
Language Arts	<p>Writing</p> <ul style="list-style-type: none"> • Lesson 30, Activity 1: Journal Entry 1 (20 minutes) 	<p>Writing</p> <ul style="list-style-type: none"> • Lesson 16, Activity 1: Editing: Book Report(15 – 20 minutes) 			<p>Writing</p> <ul style="list-style-type: none"> • Lesson 17: Real World Writing; Standards Connection (20 minutes)

Week 1 Continued						
	Day 1	Day 2	Day 3	Day 4	Day 5	
Core	Meeting Time; Mealtime; Fitness; P.M. Jobs; Rec-Leisure (20 – 30 minutes)					
Math and Related Content Block: 45 – 60 minutes						
Math	<p>Numbers and Computation</p> <ul style="list-style-type: none"> • Lesson 19a: Math Story Problems - Addition: Standards Connections A and/or B (15 – 25 minutes) <p>Statistics</p> <ul style="list-style-type: none"> • Lesson 21, Activity 1: Read a Chart (15 – 25 minutes) 	<p>Numbers and Computation</p> <ul style="list-style-type: none"> • Lesson 19b: Math Story Problems - Subtraction; Standards Connection A and/or B (15 – 25 minutes) <p>Statistics</p> <ul style="list-style-type: none"> • Lesson 21, Activity 2: Conduct a Survey (15 – 25 minutes) 	<p>Numbers and Computation</p> <ul style="list-style-type: none"> • Lesson 19c : Math Story Problems - Multiplication and Division; Standards Connection (15 – 25 minutes) <p>Statistics</p> <ul style="list-style-type: none"> • Lesson 21, Activity 3: Make a Graph (15 – 25 minutes) 	<p>Computation</p> <ul style="list-style-type: none"> • Lesson 22, Activity 1: Counting Money (15 – 25 minutes) <p>Statistics</p> <ul style="list-style-type: none"> • Lesson 21, Activity 4: Mean, Median and Probability (15 – 25 minutes) 	<p>Time</p> <ul style="list-style-type: none"> • Lesson 23, Activity 3: Using a Schedule (30 minutes) <p>Statistics</p> <ul style="list-style-type: none"> • Lesson 21, Activity 5: Compare 2 Groups of Data (15 – 25 minutes) 	
	Meet with individual students to administer Unit Checkpoint Pre-Tests: <i>Level 2–3 Mathematics and Content Understanding or Level 1 Combined Content, Reading and Mathematics.</i>					
Science/ Social Studies	<p>Science</p> <ul style="list-style-type: none"> • Choose a Science Course and complete Activity 1: Read Aloud (15 – 20 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Choose a Social Studies Course and complete Activity 1: Read Aloud (15 – 20 minutes) 	<p>Science</p> <ul style="list-style-type: none"> • Science Course, Activity 2: Read and Answer (15 – 20 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Social Studies Course, Activity 2: Read and Answer (15 – 20 minutes) 	<p>Science</p> <ul style="list-style-type: none"> • Science Course, Activity 3: Experiment (15 – 20 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Social Studies Course, Activity 3: Activity (15 – 20 minutes) 	<p>Social Studies/Science</p> <ul style="list-style-type: none"> • Lesson 26: Related Content (20 – 30 minutes) 	<p>Social Studies/Science</p> <ul style="list-style-type: none"> • Lesson 26: Related Content (20 – 30 minutes) 	
	News2you Current Events and Breaking News (20 – 30 minutes)					

Week 2 Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).

	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Sign-In; Daily Schedules; Grooming Check; Daily Buzz; A.M. Jobs (20–30 minutes)				
Literacy Block: 60 – 90 minutes					
Reading Chapter Book, Chapters 1–3	Revisit Lesson 1.3				
	<p>Vocabulary</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.2: Defining Vocabulary: Group 2 (15 – 20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 3, Activity 1: Read Aloud; Standards Connection A (15 – 20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 3, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 1.4: Self-Selected Reading; Standards Connection (15 – 25 minutes) 	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.2: Defining Vocabulary: Group 2 (15 minutes) <ul style="list-style-type: none"> • Lesson 15, Activity 1.2: High-Frequency Word Maps: List 2 (20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 3, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 3, Activity 3: Answer Questions; Standards Connection B or C (25 – 30 minutes) 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.2: Defining Vocabulary: Group 2 (15 – 20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 5, Activity 1: Read Aloud; Standards Connection A (15 – 20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 5, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 1.4: Self- Selected Reading; Standards Connection (15 – 25 minutes) 	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.2: Defining Vocabulary: Group 2 (15 minutes) • Lesson 15, Activity 1.2: High Frequency Word Maps: List 2 (20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 5, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 5, Activity 3: Answer Questions; Standards Connection B or C (25 – 30 minutes) 	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none"> • Lesson 15, Activity 2.2: Review High Frequency Words: Sentence Completion List 2 (20 minutes) • Revisit Lesson 15, Activity 3.2: Review Vocabulary Words: Group 2 (15 – 20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 7, Activity 1: Read Aloud; Standards Connection A (15 – 20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 7, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 1.4: Self-Selected Reading; Standards Connection (15 – 25 minutes)
Language Arts	<p>Writing</p> <ul style="list-style-type: none"> • Lesson 30, Activity 2: Journal Entry 2 (20 minutes) 	<p>Writing</p> <ul style="list-style-type: none"> • Lesson 16, Activity 2: Editing: Current Events (15 – 20 minutes) 			<p>Writing</p> <ul style="list-style-type: none"> • Revisit Lesson 17: Real World Writing; Standards Connection (20 minutes)

Week 2 Continued						
	Day 1	Day 2	Day 3	Day 4	Day 5	
Core	Meeting Time; Mealtime; Fitness; P.M. Jobs; Rec-Leisure (20 – 30 minutes)					
Math and Related Content Block: 45 – 60 minutes						
Math	<p>Numbers and Computation</p> <ul style="list-style-type: none"> • Lesson 19a: Math Story Problems - Addition: Standards Connections A and/or B (15 – 25 minutes) <p>Geometry</p> <ul style="list-style-type: none"> • Lesson 24a, Activity 1: Points and Lines (15 – 25 minutes) 	<p>Numbers and Computation</p> <ul style="list-style-type: none"> • Lesson 19b: Math Story Problems - Subtraction; Standards Connection A and/or B (15 – 25 minutes) <p>Geometry</p> <ul style="list-style-type: none"> • Lesson 24a, Activity 2.1-2.4: Angles (15 – 25 minutes) 	<p>Numbers and Computation</p> <ul style="list-style-type: none"> • Lesson 19c : Math Story Problems - Multiplication and Division; Standards Connection (15 – 25 minutes) <p>Geometry</p> <ul style="list-style-type: none"> • Lesson 24a, Activity 3.1-3.2: Analyze Shapes (15 – 25 minutes) 	<p>Computation</p> <ul style="list-style-type: none"> • Lesson 22, Activity 2.1-2.3: Adding Money Amounts; Standards Connection A (15 – 25 minutes) <p>Geometry</p> <ul style="list-style-type: none"> • Lesson 24b, Activity 1.1-1.4: Circles; Standards Connection A (15 – 25 minutes) 	<p>Time</p> <ul style="list-style-type: none"> • Lesson 23, Activity 1.1-1.6: Telling Time and Time of Day (15 – 30 minutes) <p>Geometry</p> <ul style="list-style-type: none"> • Lesson 24b, Activity 2.1-2.4: Triangles; Standards Connection B (15 – 25 minutes) 	
	Meet with small groups or individuals to provide differentiated math instruction.					
Life Skills	<p>Transition</p> <ul style="list-style-type: none"> • Lesson 4: Life Skills (15 – 20 minutes) 	<p>Transition</p> <ul style="list-style-type: none"> • Lesson 4: Life Skills (15 – 20 minutes) 	<p>Transition</p> <ul style="list-style-type: none"> • Lesson 6: Life Skills (15 – 20 minutes) 	<p>Transition</p> <ul style="list-style-type: none"> • Lesson 6: Life Skills (15 – 20 minutes) 	<p>Transition</p> <ul style="list-style-type: none"> • Lesson 8: Life Skills (15 – 20 minutes) 	
Science/ Social Studies	<p>Social Studies</p> <ul style="list-style-type: none"> • Choose a Social Studies Course and complete Activity 1: Read Aloud (15 – 20 minutes) 	<p>Science</p> <ul style="list-style-type: none"> • Lesson 28, Activity 1: Introduce the Experiment (20 – 25 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Social Studies Course, Activity 2: Read and Answer (15 – 20 minutes) 	<p>Science</p> <ul style="list-style-type: none"> • Lesson 28, Activity 2: Make a Guess/Hypothesis (15 – 20 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Social Studies Course, Activity 3: Activity (15 – 20 minutes) 	<p>Science</p> <ul style="list-style-type: none"> • Lesson 28, Activity 3: Conduct the Experiment (20 – 25 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Lesson 29, Activity 1: Reading a Timeline (15 – 20 minutes) 	<p>Science</p> <ul style="list-style-type: none"> • Lesson 28, Activity 4: Review and Share Findings (20 – 25 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Lesson 29, Activity 2: Creating a Timeline (15 – 20 minutes) 	
	News2you Current Events and Breaking News (20 – 30 minutes)					

Week 3 Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Sign-In; Daily Schedules; Grooming Check; Daily Buzz; A.M. Jobs (20 –30 minutes)				
Literacy Block: 60 – 90 minutes					
Reading Chapter Book, Chapters 3–5	Revisit Lesson 1.3				
	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.3: Defining Vocabulary: Group 3 (15 minutes) • Lesson 15, Activity 1.3: High-Frequency Word Maps: List 3 (20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 7, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 7, Activity 3: Answer Questions; Standards Connection B or C (25 – 30 minutes) 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.3: Defining Vocabulary: Group 3; (15 – 20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 9, Activity 1: Read Aloud; Standards Connection A (15 – 20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 9, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 1.4: Self- Selected Reading; Standards Connection (15 – 25 minutes) 	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.3: Defining Vocabulary: Group 3 (15 minutes) • Lesson 15, Activity 1.3: High-Frequency Word Maps: List 3 (20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 9, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 9, Activity 3: Answer Questions; Standards Connection B or C (25 – 30 minutes) 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Lesson 15, Activity 2.3: Review High Frequency Words Sentence Completion: List 3 (20 minutes) • Lesson 15, Activity 3.3: Defining Vocabulary: Group 3 (15 – 20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 11, Activity 1: Read Aloud; Standards Connection A (15 – 20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 11, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 1.4: Self- Selected Reading; Standards Connection (15 – 25 minutes) 	<p>Vocabulary/High – Frequency Words</p> <ul style="list-style-type: none"> • Revisit Lesson 15, Activity 3.3: Review Vocabulary Words: Group 3 (15 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 11, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 11, Activity 3: Answer Questions; Standards Connection B or C (25 – 30 minutes)
Language Arts	<p>Writing</p> <ul style="list-style-type: none"> • Lesson 30, Activity 2: Journal Entry 3 (20 minutes) • Lesson 18, Activity 1: Brainstorming (20 minutes) 	<p>Writing</p> <ul style="list-style-type: none"> • Lesson 16, Activity 3: Editing: Letter (15 – 20 minutes) • Lesson 18, Activity 2: Planning a Paragraph (20 – 25 minutes) 	<p>Writing</p> <ul style="list-style-type: none"> • Lesson 18, Activity 3: Writing a Paragraph (20 – 25 minutes) 	<p>Writing</p> <ul style="list-style-type: none"> • Lesson 18, Activity 4: Sharing a Paragraph; Standards Connection A and/or B (20 – 25 minutes) 	<p>Writing</p> <ul style="list-style-type: none"> • Revisit Lesson 17: Real World Writing; Standards Connection (20 minutes)

Week 3 Continued						
	Day 1	Day 2	Day 3	Day 4	Day 5	
Core	Meeting Time; Mealtime; Fitness; P.M. Jobs; Rec-Leisure (20 – 30 minutes)					
Math and Related Content Block: 45 – 60 minutes						
Math	<p>Numbers and Computation</p> <ul style="list-style-type: none"> • Lesson 19a: Math Story Problems - Addition: Standards Connection A and/or B (15 – 25 minutes) <p>Geometry</p> <ul style="list-style-type: none"> • Lesson 24b, Activity 3.1-3.5: Perimeter, Area, Volume (15 – 25 minutes) 	<p>Measurement</p> <ul style="list-style-type: none"> • Lesson 20, Activity 1: Introducing the Recipe (15 – 20 minutes) <p>Numbers and Computation</p> <ul style="list-style-type: none"> • Lesson 19b: Math Story Problems - Subtraction; Standards Connection A and/or B (15- 25 minutes) <p>Geometry</p> <ul style="list-style-type: none"> • Lesson 24b, Activity 4.1-4.2: Transformations (15 – 25 minutes) 	<p>Measurement</p> <ul style="list-style-type: none"> • Lesson 20, Activity 2: Prepare to Cook (15 – 20 minutes) <p>Numbers and Computation</p> <ul style="list-style-type: none"> • Lesson 19c : Math Story Problems - Multiplication and Division; Standards Connection (15 – 25 minutes) <p>Algebra</p> <ul style="list-style-type: none"> • Lesson 25a, Activity 1.1-1.2-2.1-2.6: Write and Simplify Expressions 1 and Write and Solve Equations 1 (15 – 25 minutes) 	<p>Measurement</p> <ul style="list-style-type: none"> • Lesson 20, Activity 3: Cook and Eat; Standards Connection A and/or B (30 – 60 minutes) <p>Computation</p> <ul style="list-style-type: none"> • Lesson 22: Making Change (15 – 25 minutes) <p>Algebra</p> <ul style="list-style-type: none"> • Lesson 25a, Activity 3-4: Writing and Simplifying Expressions 2 and Writing and Solving Equations 2 (15 – 25 minutes) 	<p>Measurement</p> <ul style="list-style-type: none"> • Lesson 20, Activity 3: Review the Recipe (15 – 20 minutes) <p>Time</p> <ul style="list-style-type: none"> • Lesson 23, Activity 2.1-2.2: Elapsed Time(30 minutes) <p>Algebra</p> <ul style="list-style-type: none"> • Lesson 25b, Activity 1.1-1.3: Writing and Solving Equations 3 - Addition, Subtraction, Multiplication, Division and Polynomials (15 – 25 minutes) 	
	Meet with small groups or individuals to provide differentiated math instruction.					
Life Skills	<p>Transition</p> <ul style="list-style-type: none"> • Lesson 8: Life Skills (15 – 20 minutes) 	<p>Transition</p> <ul style="list-style-type: none"> • Lesson 10: Life Skills (15 – 20 minutes) 	<p>Transition</p> <ul style="list-style-type: none"> • Lesson 10: Life Skills (15 – 20 minutes) 	<p>Transition</p> <ul style="list-style-type: none"> • Lesson 12: Life Skills (15 – 20 minutes) 	<p>Transition</p> <ul style="list-style-type: none"> • Lesson 12: Life Skills (15 – 20 minutes) 	
Science/ Social Studies	<p>Science</p> <ul style="list-style-type: none"> • Choose a Science Course and complete Activity 1: Read Aloud (15 – 20 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Choose a Social Studies Course and complete Activity 1: Read Aloud (15 – 20 minutes) 	<p>Social Studies/Science</p> <ul style="list-style-type: none"> • Lesson 27, Activity 1: Related Content, Oral Report(15 – 20 minutes) <p>Science</p> <ul style="list-style-type: none"> • Science Course, Activity 2: Read and Answer (15 – 20 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Social Studies Course, Activity 2: Read and Answer (15 – 20 minutes) 	<p>Social Studies/Science</p> <ul style="list-style-type: none"> • Lesson 27, Activity 2: Related Content, Oral Report (15 – 20 minutes) <p>Science</p> <ul style="list-style-type: none"> • Science Course, Activity 3: Experiment (15 – 20 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Social Studies Course, Activity 3: Activity (15 – 20 minutes) 	<p>Social Studies/Science</p> <ul style="list-style-type: none"> • Lesson 27, Activity 3: Related Content, Oral Report (15 – 20 minutes) 	<p>Social Studies/Science</p> <ul style="list-style-type: none"> • Lesson 27, Activity 4: Related Content, Oral Report; Standards Connection A and/or B (15 – 20 minutes) 	
	News2you Current Events and Breaking News (20 – 30 minutes)					

Week 4 Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	<i>Sign-In; Daily Schedules; Grooming Check; Daily Buzz; A.M. Jobs (20–30 minutes)</i>				
Literacy Block: 60 – 90 minutes					
Reading Chapter Book, Chapter 6 / Supplemental Reading	Revisit Lesson 1.3				
	<p>Vocabulary</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.4: Defining Vocabulary: Group 4 (15 – 20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 13, Activity 1: Read Aloud; Standards Connection A (15 – 20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 13, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 1.4: Self-Selected Reading; Standards Connection (15 – 25 minutes) 	<p>Vocabulary/High-Frequency Words</p> <p>Lesson 15, Activity 3.4: Defining Vocabulary: Group 4 (15 – 20 minutes)</p> <ul style="list-style-type: none"> • Revisit Lesson 15, Activity 1.1-1.3: High-Frequency Words (20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Lesson 13, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 13, Activity 3: Answer Questions; Standards Connection B or C (25 – 30 minutes) 	<p>Vocabulary/High-Frequency Words</p> <p>Lesson 15, Activity 3.4: Defining Vocabulary: Group 4 (15 – 20 minutes)</p> <ul style="list-style-type: none"> • Revisit Lesson 15, Activity 2.1-2.3: Review all High Frequency Words (20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Revisit Lesson 1.1: Read Aloud (15 – 20 minutes) • Revisit Lesson 2, Activity 1: Read and Answer (10 minutes) 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Lesson 15, Activity 3.4: Defining Vocabulary: Group 4 (15 – 20 minutes) <p>Fluency/Comprehension</p> <p>Read aloud a book from Supplemental Reading List or n2y Library (15 – 20 minutes)</p> <ul style="list-style-type: none"> • Lesson 1.4: Self-Selected Reading; Standards Connection (15 – 25 minutes) 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Lesson 15, Activity 4: Vocabulary Game (20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none"> • Read aloud a book from Supplemental Reading List or n2y Library (15 – 20 minutes) • Lesson 1.4: Self-Selected Reading (15 – 25 minutes)
	Meet with individual students to administer Unit Checkpoint Post-Tests: Level 2–3 Reading and Word Recognition or Level 1 Combined Content, Reading and Mathematics.				
Language Arts	<p>Writing</p> <ul style="list-style-type: none"> • Lesson 30, Activity 4 Journal Entry 4 (20 minutes) 	<p>Writing</p> <ul style="list-style-type: none"> • Lesson 16, Activity 4: Editing: Report With Facts (15 – 20 minutes) 	<p>Writing</p> <ul style="list-style-type: none"> • Revisit Lesson 18, Activity 3–4: Topic Paragraph; Standards Connection A and/or B (15 – 20 minutes) 	<p>Writing</p> <ul style="list-style-type: none"> • Lesson 16, Activity 5: Editing: Opinion (15 – 20 minutes) 	<p>Writing</p> <ul style="list-style-type: none"> • Revisit Lesson 17: Real World Writing; Standards Connection (20 minutes)

Week 4 Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Meeting Time; Mealtime; Fitness; P.M. Jobs; Rec-Leisure (20 – 30 minutes)				
Math and Related Content Block: 45 – 60 minutes					
Math	<p>Numbers and Computation</p> <ul style="list-style-type: none"> • Lesson 19a: Math Story Problems - Addition: Standards Connections A and/or B (15 – 25 minutes) <p>Algebra</p> <ul style="list-style-type: none"> • Lesson 25b, Activity 2.1-2.3: Analyzing Graphs (15 – 25 minutes) 	<p>Numbers and Computation</p> <ul style="list-style-type: none"> • Lesson 19b: Math Story Problems - Subtraction; Standards Connection A and/or B (15 – 25 minutes) <p>Algebra</p> <ul style="list-style-type: none"> • Lesson 25b, Activity 3.1-3.2: Writing, Solving and Graphing Equations and Inequalities (15 – 25 minutes) 	<p>Numbers and Computation</p> <ul style="list-style-type: none"> • Lesson 19c : Math Story Problems - Multiplication and Division; Standards Connection (15 – 25 minutes) <p>Algebra</p> <ul style="list-style-type: none"> • Lesson 25b, Activity 4.1-4.3: Writing and Graphing Functions (15 – 25 minutes) 	<p>Computation</p> <ul style="list-style-type: none"> • Lesson 22, Activity 4: Money Problem Solving; Standards Connection B (15 – 25 minutes) <p>Algebra</p> <ul style="list-style-type: none"> • Lesson 25b, Activity 5.1-5.2: Writing Ratios (15 – 25 minutes) 	<p>Time</p> <ul style="list-style-type: none"> • Revisit Lesson 23: Schedules and Time; (15 – 25 minutes)
	Meet with individual students to administer Unit Checkpoint Post-Tests: <i>Level 2-3 Mathematics and Content Understanding or Level 1 Combined Content, Reading and Mathematics.</i>				
Life Skills	<p>Transition</p> <ul style="list-style-type: none"> • Lesson 14: Life Skills (15 – 20 minutes) 	<p>Transition</p> <ul style="list-style-type: none"> • Lesson 14: Life Skills (15 – 20 minutes) 			
Science/ Social Studies	<p>Science</p> <ul style="list-style-type: none"> • Choose a Science Course and complete Activity 1: Read Aloud (15 – 20 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Choose a Social Studies Course and complete Activity 1: Read Aloud (15 – 20 minutes) 	<p>Science</p> <ul style="list-style-type: none"> • Science Course, Activity 2: Read and Answer (15 – 20 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Social Studies Course, Activity 2: Read and Answer (15 – 20 minutes) 	<p>Social Studies/Science</p> <ul style="list-style-type: none"> • Lesson 26: Related Content (15 – 20 minutes) <p>Science</p> <ul style="list-style-type: none"> • Science Course, Activity 3: Experiment (15 – 20 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Social Studies Course, Activity 3: Activity (15 – 20 minutes) 	<p>Social Studies/Science</p> <ul style="list-style-type: none"> • Revisit Lesson 27, Activity 3 –4: Related Content , Oral Report (15 – 20 minutes) <p>Social Studies</p> <ul style="list-style-type: none"> • Revisit Lesson 29, Activity 1: Reading a Timeline (15 – 20 minutes) 	<p>Social Studies/Science</p> <ul style="list-style-type: none"> • Revisit Lesson 29, Activity 2: Creating a Timeline (15 – 20 minutes)
	News2you Current Events and Breaking News (20 – 30 minutes)				

Week _____ Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core					
Literacy Block: _____ minutes					
Reading					
	Small Group:				
Language Arts					

Week _____ Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core					
Math and Related Content Block: _____ minutes					
Math					
	Small Group:				
Life Skills					
Science/ Social Studies					
	News2you:				